As one part of ongoing program assessment at Eastern Washington University, each department is asked to report on assessment results for each program for at least one Student Learning Outcome this year. Use this electronic file to report on your program assessment for AY 2010-11, and please submit it to both your Dean and to Academic Affairs (SHW 220) by Nov. 1, 2011. The following definitions explain the assessment information you’ll enter in the table below:

1. **Student Learning Outcome**: The student performance or learning objective as published either in the catalog, the AIEA assessment data portal, or elsewhere in your department literature.

2. **Strategy or method of measurement**: Mode and process through which student performance data was gathered. Examples: embedded test questions in a course or courses, portfolios, in-class activities, standardized test scores, case studies, analysis of written projects, etc. Additional detailed description could describe the use of rubrics, etc. as part of the assessment process.

3. **Observations gathered from data**: The findings and analysis of those findings from the above strategies.

4. **Actions recommended based on observations**: Course (activities or content) or program changes recommended.

5. **Plan and timeline for taking action**: How the recommended actions will be implemented, and in what timeframe.

6. **Overall evaluation of progress on objective**: The extent to which the student learning outcome is still valid and the assessment of it is producing important and meaningful data.

Please fill out a separate assessment table for each program of study (e.g., one table for BA-Art, another for BAE-Visual Arts, etc.) As needed, add additional rows to the table for each student learning outcome for which you gathered assessment results during 2010-11.
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<tr>
<td>Understanding the necessity of fostering collaborative relationships with colleagues, parent/guardians, and community agencies to support the development of a health/physically educated person</td>
<td>Submissions in electronic program folio</td>
<td>Evaluation of Rationale statements and artifacts presented during Capstone &amp; student teaching find that students are suitably fulfilling this standard</td>
<td>Continue to evaluate the submissions and providing opportunities within Capstone to assist students in properly fulfilling this standard</td>
<td>Continue yearly to seek additional outside learning experiences and evaluating how students engage in experiences within various HTLH &amp; Fitness courses</td>
<td>This SLO is still central to the program mission</td>
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