Please fill out a separate assessment table for each program of study (e.g., one table for BA-Art, another for BAE-Visual Arts, etc.) As needed, add additional rows to the table for each student learning outcome for which you gathered assessment results during 2010-11.

<table>
<thead>
<tr>
<th>Student Learning Outcome</th>
<th>Strategy or method of measurement</th>
<th>Observations gathered from data</th>
<th>Actions recommended based on observations</th>
<th>Plan and timetable for taking action</th>
<th>Overall evaluation of progress on objective</th>
</tr>
</thead>
</table>
| Demonstrate sufficient preparation in chemistry to successfully compete in a graduate or professional program or to realize employment in a chemistry- or biochemistry-related career. | survey of job status of graduates in last two years | • 20 BS graduates in 2009-10  
• 19 BS graduates in 2010-11  
• for 2009-10 graduates: job status unknown: 4 (20%); returned to China: 4 (20%); in graduate school or science related job: 12 (60%).  
• for 2010-11: less information available yet.  
9 unknown  
6 in grad school or related job  
4 still in process of applying for jobs/grad school/med school  
Generally, good results, but data could be better. | • Improve method for contacting graduates. | Have improved method in place before assessing this SLO again. | Valuable objective; may need wording to improve measurability. |