Programmatic SLO Assessment Report

1. Student Learning Outcome(s) assessed

Promote healthy lifestyles and provide planned educational services using appropriate interpersonal communication skills and educational strategies

2. Strategy or method(s) of measurement

1. Educational program presentation rubric to Head Start/ECEAP children Feb-March 2013
2. Self-reflection on portfolio artifacts highlighting educational services provided throughout year.
3. Patient nutritional counseling project

3. Observations gathered from data

1. Head Start/ECEAP site directors evaluated student presentations: scores averaged 4.6 on a 5 point scale with 5 being the best possible score. Comments included:
   “Engaging, caring, informative”
   “Encouraged children to participate in the educational program”
   “Be sure to come back each year”
   “Used language appropriate for the children”
   “Enthusiastic and engaging”

2. Students all passed portfolio reflection rubric for educational services provided.
3. Students all passed nutritional counseling project. We now need to update all nutritional counseling items to the “My Plate” since it has changed internationally.
4. Actions recommended based on observations

   2. Continue to use reflection rubric for portfolios.
   3. Continue to conduct nutritional counseling project but all paperwork and educational items used need to be updated to “My Plate” format. Professor Wetmore will take the lead on this project as she is our nutritional expert in the dept.

5. Plan and timetable for taking action

   2. Reflection in portfolios is quarterly
   3. “My Plate” format needs to be updated by Jan. 2014

6. Overall evaluation of progress on outcome

   Progress on this outcome is on track, positive, and acceptable.

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SLO(s) assessed for AY 2011-12:

Briefly describe what action has been taken to “close the loop” on findings from the AY 2011-12 report:

We have continued to work closely with the EWU Librarian. He has done more web pages to support our program and students, and we have lengthened the amount of time that students interact with him at orientation.