EWU Department of Education

P-12 SCHOOL EXPERIENCE PERFORMANCE VERIFICATION ASSESSMENT

EDUC 338 (LANGUAGE ARTS) AND EDUC 339 (SOCIAL STUDIES AND SCIENCE)  
METHODS, MANAGEMENT, ASSESSMENT IN THE ELEMENTARY SCHOOL

QUARTER/YEAR: ____________________________

Candidate Name: ____________________________  Major/Endorsement: ____________________________

P-12 School: ____________________________  Grade Level: ____________________________

Cooperating Teacher Printed Name: ____________________________  Cooperating Teacher Signature: ____________________________

Please rate the extent to which the candidate demonstrated the dispositions, knowledge and skills listed below:

Q1 Professional Dispositions:

a. Willingness to participate (takes initiative, enthusiastic).
   5 - Exemplary  4 - Proficient  3 - Developing  2 - Unsatisfactory  1 - Not Observed
b. Dependability (sense of responsibility and/or attendance).
   5 - Exemplary  4 - Proficient  3 - Developing  2 - Unsatisfactory  1 - Not Observed
c. Flexibility (ability to adjust to new situations).
   5 - Exemplary  4 - Proficient  3 - Developing  2 - Unsatisfactory  1 - Not Observed
d. Relates well to pupils, staff.
   5 - Exemplary  4 - Proficient  3 - Developing  2 - Unsatisfactory  1 - Not Observed
e. Professionalism (sense of purpose)
   5 - Exemplary  4 - Proficient  3 - Developing  2 - Unsatisfactory  1 - Not Observed
f. Believes that all students can learn.
   5 - Exemplary  4 - Proficient  3 - Developing  2 - Unsatisfactory  1 - Not Observed
g. Encourages self-directed learning.
   5 - Exemplary  4 - Proficient  3 - Developing  2 - Unsatisfactory  1 - Not Observed

Q2 Instructional Knowledge and Skills Demonstrated:

a. Integration of EALRs and GLEs with language arts outcomes.
   5 - Exemplary  4 - Proficient  3 - Developing  2 - Unsatisfactory  1 - Not Observed
b. Instruction of the writing process stages
   5 - Exemplary  4 - Proficient  3 - Developing  2 - Unsatisfactory  1 - Not Observed
c. Integration of EALRs and GLEs with Science/ Social Studies outcomes
   5 - Exemplary  4 - Proficient  3 - Developing  2 - Unsatisfactory  1 - Not Observed
d. Used problem solving, data gathering, charting.
   5 - Exemplary  4 - Proficient  3 - Developing  2 - Unsatisfactory  1 - Not Observed
e. Incorporated communication with parents.
   5 - Exemplary  4 - Proficient  3 - Developing  2 - Unsatisfactory  1 - Not Observed
f. Assessed and analyzed student learning.
   5 - Exemplary  4 - Proficient  3 - Developing  2 - Unsatisfactory  1 - Not Observed
g. Made appropriate adjustments to instruction based on assessment
   5 - Exemplary  4 - Proficient  3 - Developing  2 - Unsatisfactory  1 - Not Observed
h. Monitored student progress.
   5 - Exemplary  4 - Proficient  3 - Developing  2 - Unsatisfactory  1 - Not Observed
i. Developed caring and supportive learning environments
   5 - Exemplary  4 - Proficient  3 - Developing  2 - Unsatisfactory  1 - Not Observed
j. Provided instructional opportunities adapted to diverse learners.
   5 - Exemplary  4 - Proficient  3 - Developing  2 - Unsatisfactory  1 - Not Observed
k. Encouraged positive social interaction
   5 - Exemplary  4 - Proficient  3 - Developing  2 - Unsatisfactory  1 - Not Observed
I. Encouraged self motivation.
   m. Used technology to support instruction
   n. Provided evidence of positive impact on student learning.
o. Taught lesson plans including outcomes, strategies, assessment and classroom management for all learners.

Q3  Wrote and taught minimum four (4) lessons in Language Arts?
Yes .................................................................................................................................
No ...............................................................................................................................

Q4  Wrote and taught minimum four (4) lessons in Science/Social Studies?
Yes .................................................................................................................................
No ...............................................................................................................................

Q5  Scheduled and attended minimum nine (9) hours weekly?
Yes .................................................................................................................................
No ...............................................................................................................................

Upon completion of EDUC 338, EWU Teacher Candidates will demonstrate knowledge to:
1. Write or orally describe best practices of instruction in language arts components of listening, speaking, writing, reading and spelling including research and theory.
2. Describe the stages of the writing process; prewrite, edit, draft, publish, and sentence structures.
3. Describe a variety of language arts instructional and assessment strategies for all students that incorporate EALRs and GLEs.
4. Design and write lesson plans, which include outcomes, instructional strategies, assessment, technology and classroom management.
5. Foster development of spelling and its stages, scribble, pre-phonemic, letter names, transmitting, derivational, conventional.

Upon completion of EDUC 339, EWU Teacher Candidates will demonstrate knowledge to:
1. Develop projects describing nature of inquiry in science and social studies integrating concepts and principles of physical, life and earth sciences, history, geography, civics and economics.
2. Design two unit plans; one in social studies, one in science; which include student outcomes, assessment, content and process skills, problem solving steps, data gathering, a classroom management plan i.e., collaboration, classroom procedures, opportunities for student voice/choice, communication with parents, and use of technology to support instruction.
3. Design a field trip lesson plan, which includes student learning outcomes, procedures, assessment, a management plan, and a plan for communication with parents.
4. Complete a performance-based final exam including content, resources and processes of science and social studies instruction.

Response code for rated items:

Exemplary: consistently demonstrates desired outcome/performance. Little or no improvement needed.
Proficient: generally demonstrates desired performance; improvement continues to occur as expected
Developing: exhibits desired performance as expected; on-going direction/assistance is necessary; additional effort toward improvement is needed.
Unsatisfactory: rarely or never exhibits desired performance; considerable improvement is needed; serious deficiencies exist that need immediate attention.
N/O: not observed

Q6  Please share any comments you have concerning this candidate’s performance, knowledge or skills: