Were at least 15% of the students in this classroom culturally diverse?

Yes........................................................................................................................................[ ]
No ................................................................................................................................................[ ]

Please list the ethnicity(ies) of diverse student enrollment:

______________________________________________________________ _________________________________________________________________

Please list the activities which the teacher candidate completed with the students:

________________________________________________________________________________________________________________________________________________________

Were at least 60% of the students in this classroom in receipt of free or reduced lunch, as an indicator of qualifying socioeconomic status?

Yes........................................................................................................................................[ ]
No ................................................................................................................................................[ ]

Did the teacher candidate complete 30 hours in this experience?

Yes........................................................................................................................................[ ]
No ................................................................................................................................................[ ]

Please rate the extent to which the candidate demonstrated the dispositions listed below:

<table>
<thead>
<tr>
<th>Disposition</th>
<th>5 - Exemplary</th>
<th>4 - Proficient</th>
<th>3 - Developing</th>
<th>2 - Unsatisfactory</th>
<th>1 - Not Observed</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Willingness to participate (takes initiative, enthusiastic)</td>
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<td>b. Dependability (sense of responsibility and/or attendance)</td>
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<td>c. Flexibility (ability to adjust to new situations)</td>
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<tr>
<td>d. Relates well to pupils, staff.</td>
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<tr>
<td>e. Professionalism (sense of purpose)</td>
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<td>f. Believes that all students can learn.</td>
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</table>
Q7 Instructional Skills Demonstrated:

1. Explore attitudes and feelings about their own racial/ethnic identity.
2. Identify instructional strategies and techniques appropriate for multicultural education.
3. Assess the strengths and needs of students from varied cultural backgrounds in order to develop appropriate multicultural instruction programs.
4. Help their pupils understand the damage done by stereotyping through racist, sexist and economic discrimination, and prejudice.
5. Identify the purposes and appropriate uses of instructional materials relating to multicultural education.
6. Be aware of the manner in which teaching strategies may contain stereotypes, biases and prejudices toward persons who are different from the instructor.
7. Be aware of the aesthetic, historic, literary, scientific, and legal accomplishments of people of color and those from poverty backgrounds.
8. Celebrate cultural diversity.

This requirement can be satisfied in a number of different ways. Some examples include:

1. Completing the required classroom experiences (at least 30 hours) through experiences at a school or quasi-educational site which serves P-12 aged students.
2. Student teaching in a school setting which has been designated as an appropriate site by the EWU Department of Education.

OR

3. Completing at least 30 volunteer hours in pluralistic teaching locations or appropriate social service agencies approved by the Department of Education. Hours must be verified by a certificated teacher or other persons approved by the Department of Education. Teacher candidates can be involved in group tutoring, counseling, recreation, teaching or library science activities, which provide meaningful interactions with P-12 youth.

A list of approved schools/agencies is available from WLM 310 and in the Evidentiary Portfolio. Permission to complete the experience at sites not on the list may be obtained from the Director of Field Experiences.

The form, MULTICULTURAL PERFORMANCE VERIFICATION CHECKLIST, is required to obtain the necessary verification of successful completion of the thirty hour multicultural classroom experience.

Response code for rated items:

**Exemplary:** consistently demonstrates desired outcome/performance. Little or no improvement needed.

**Proficient:** generally demonstrates desired performance; improvement continues to occur as expected.

**Developing:** exhibits desired performance as expected; on-going direction/assistance is necessary; additional effort toward improvement is needed.

**Unsatisfactory:** rarely or never exhibits desired performance; considerable improvement is needed; serious deficiencies exist that need immediate attention.

**N/O:** not observed