The Department of Education has established a set of candidate objectives for each of its courses. This instrument is designed to help provide the department with information regarding your attainment of these objectives and to aid in the overall evaluation of the Teacher Education Program. Indicate your responses by choosing the answer which most closely describes your feelings about each statement.

Q1
For each of the items below, please indicate the extent to which you feel you demonstrated the following:

- a. planned and taught developmental appropriate lessons which included outcomes, EALRs, GLEs, outcomes, assessment, etc.
- b. an array of instructional strategies, i.e., discussion groups, inquiry, direct, demonstration, etc.
- c. instruction which provided for active student involvement and was adapted to individual differences.
- d. instruction which encouraged critical thinking and problem solving.
- e. presented lessons with an in-depth knowledge of content area.
- f. integrated technology into instruction and assessment.
- g. implemented instructional methods, curriculum and assessment which evidenced multicultural perspectives.
- h. designed and planned instruction informed by families, neighborhoods and communities.
- i. recorded and provided evidence of positive impact on student learning.
- k. made appropriate adjustments to instruction based on assessment.
- j. assessed and analyzed student learning.
- l. established and stated expectations for student conduct.
- m. used classroom time, materials and equipment effectively.
- n. established a safe, pleasant and student centered democratic environment.
- o. implemented caring and flexible approaches working with all students, to include those with diverse backgrounds and a wide range of abilities.
- q. developed skills in strategies or methods that were taught in EDUC 341.
Q2  To what extent has this course provided you with the knowledge to?

a. design lesson plans which include student learning outcomes, procedures, assessment, classroom management procedures and teaching strategies, i.e., group and collaborative learning, discussion inquiry/discovery, direct teaching, self-directed learning and technology.

b. develop lesson plans with incorporate Washington State knowledge and skills, GLEs and EALRs.

c. design assessment strategies that measure and promote all students’ learning, to include but not limited to objective test with key and rubric, t-chart, observational checklist, assessment conference, metacognitive reflection paper, graphic organizer and assessment portfolio.

d. demonstrate professional understanding of teaching through reflection, analysis, synthesis and evaluation.

Q3  Please share any comments you have concerning this course: