Master of Education
Instructional Media and Technology
48 credits

This program provides people with experience to become specialists in instructional design and development for the production of all types of instructional resources in a variety of settings. The content includes communication, media and technology, instructional methods, learning research and administration of teaching and learning programs. **No teaching certification required.**

### Common Requirements: (16 credits)
- EDUC 520 Methods of Educational Research (4)
  - Or alternate as designated (4)
- Psychological Foundations of Education:
  - {CEDP 515 Advanced Ed Psych (4), OR}
  - {CEDP 518 Problems in Child Development (4), OR}
  - {CEDP 519 Problems of Adolescence (4)
- Historical, Philosophical and Social Foundations of Education (choose two) (8):
  - {EDUC 502 History of American Education (4), OR}
  - {EDUC 503 Contemporary Education in Other Societies (4), OR}
  - {EDUC 505 Current Issues in Education (4), OR}
  - {EDUC 506 Educational Sociology (4), OR}
  - {EDUC 507 Philosophy and Organization of the American School (4)

### Area Specialization: (13 credits)
- EDUC 530 Foundations of Educational Communication and Information Technology (4)
- EDUC 533 Instructional Systems Development (4)
- EDUC 600 Thesis or 601 Research Report (5)

### Support Courses: Choice of one (19 credits)
Support courses can be selected from the following list or may be selected from other courses approved by the advisor.
- EDUC 537 Information Sources Technology in Education (4)
- EDUC 538 Media Literacy for Teachers (4)
- EDUC 539 Special Topics (1-12)
- EDUC 534 Games, Simulations and Learning (4)
TUITION:

- Graduate Tuition rate for 2008-2009 Academic Year is $226.50 per credit for Resident and $571.60 per credit for Non-Resident. Part-time students are charged a two credit minimum.

LENGTH OF PROGRAM:

- 8-12 credits per academic quarter is considered an average course load for graduate students. Students working full time and taking night classes normally complete the program in approximately two years.

ADMISSION:

- Program may begin any quarter. Application deadline for Graduate Admission is three weeks prior to the start of the quarter. Earlier application is advised. $50.00 application fee.
- Online application is preferred at www.ewu.edu and use EagleNet to apply. 
- or you may download an application form at http://www.ewu.edu/x653.xml and send it to:  
  Graduate Studies Office  
  Eastern Washington University  
  206 Showalter Hall  
  Cheney, WA 99004  
- Have official transcripts from ALL universities attended sent directly to EWU Graduate Studies Office at address shown above.  
- Three recommendations (one from a supervisor). The Education Department Graduate Office sends recommendation forms to the references you provide.  
  1. Mailed applications should have complete reference names and mailing addresses on the application form.  
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- Once admitted to a graduate program, you have six calendar years in which to complete the program. Please see Catalog for details of policies.

WEBSITES:

For more detailed descriptions of the program and courses, visit:  
Education Department Graduate Programs: http://www.ewu.edu/x14394.xml  
EWU Graduate Studies Office: http://www.ewu.edu/x653.xml

CONTACTS:

Education Department Graduate Office  
Robin Showalter, Program Coordinator  
Eastern Washington University  
rshowalter@mail.ewu.edu

Revised Sept. 16, 2008  
Pink
This program is developed to provide an advanced educational opportunity for those persons seeking to work with adults in educational settings. These settings include but are not limited to vocational programs, adult basic skills programs, in-service coordination for business and industry, and military training. It is anticipated that students will come from a variety of backgrounds, most having a bachelor’s degree with some additional work and some having master’s degrees in other areas. Recommended prerequisite: CEDP 314 Adult Development. **No teaching certification required.**

<table>
<thead>
<tr>
<th>Common Requirements: (16 credits)</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 520 Methods of Educational Research (4) or alternate as designated (4)</td>
</tr>
</tbody>
</table>

Psychological Foundations of Education:
- {CEDP 515 Advanced Educational Psychology (4) OR}
- {CEDP 596 Psychology of Adult Learners (Winter Quarter) (4)}

Historical, Philosophical and Social Foundations of Education:
- {EDUC 505 Current Issues in Education (4) OR}
- {EDUC 507 Philosophy and Organization of the American School (4) OR}
- {EDUC 503 Contemporary Education in Other Countries (4)}

COIN 571 Survey of Post-Secondary Education (4)

<table>
<thead>
<tr>
<th>Area Specialization: (18 credits)</th>
</tr>
</thead>
<tbody>
<tr>
<td>COIN 572 Strategies for Teaching Adults (4)</td>
</tr>
<tr>
<td>EDUC 601 Research Report (6)</td>
</tr>
<tr>
<td>EDUC 695 Internship (8)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Recommended Support Courses: (18 credits)</th>
</tr>
</thead>
<tbody>
<tr>
<td>COIN 581 Workshop in College Teaching (3)</td>
</tr>
<tr>
<td>EDUC 533 Instructional Systems Development (4)</td>
</tr>
<tr>
<td>EDUC 538 Media Literacy for Teachers (4)</td>
</tr>
<tr>
<td>EDUC 551 Supervision of Instruction (4)</td>
</tr>
</tbody>
</table>

Other courses as approved by advisor

**Note:** Recommended sequence of courses since each course is offered once a year:

- COIN 581 (Fall Quarter)
- COIN 571 (Winter Quarter)

Revised Sept. 16, 2008
Pink
TUITION:

- Graduate Tuition rate for 2008-2009 Academic Year is $226.50 per credit for Resident and $571.60 per credit for Non-Resident. Part-time students are charged a two credit minimum.

LENGTH OF PROGRAM:

- 8-12 credits per academic quarter is considered an average course load for graduate students. Students working full time and taking night classes normally complete the program in approximately two years.

ADMISSION:

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CONTACTS:

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Eastern Washington University  rshowalter@mail.ewu.edu
314 Williamson Hall  (509) 359-6492

Revised Sept. 16, 2008
Pink
This program is designed for an individual to gain a broad understanding of the history, philosophy and organization of education. **No teaching certification required.**

### Common Requirements: (21 credits)

- EDUC 520 Methods of Educational Research (4) or alternate as designated (4)

**Psychological Foundations of Education:** (choose one) (4)
- CEDP 515 Advanced Ed Psych, (4) **OR**
- CEDP 518 Problems in Child Development, (4) **OR**
- CEDP 519 Problems of Adolescence (4)

**Historical, Philosophical and Social Foundations of Education** (any two) (8):
- EDUC 502 History of American Education, (4) **OR**
- EDUC 503 Contemporary Education in Other Societies, (4) **OR**
- EDUC 505 Current Issues in Education, (4) **OR**
- EDUC 506 Educational Sociology, (4) **OR**
- EDUC 507 Philosophy and Organization of the American School (4)

**Research** (5)
- EDUC 600 or 601 for students who elect a thesis or research report; adjustments will be made in the hours required in the above categories.

### Area Specialization: (8-12 credits) Select two or three beyond common requirements:

- EDUC 502 History of American Education (4)
- EDUC 503 Contemporary Education in Other Societies (4)
- EDUC 506 Educational Sociology (4)
- EDUC 507 Philosophy and Organization of the American School (4)
- EDUC 533 Instructional Systems Development (4)
- CEDP 515 Advanced Educational Psychology (4)
- CEDP 518 Problems in Child Development (4)
- CEDP 519 Problems of Adolescence (4)

### Support Courses: Choice of one (20-24 credits)

Select support courses approved by the advisor including courses from related disciplines: history, government, sociology, psychology.
TUITION:

- Graduate Tuition rate for 2008-2009 Academic Year is $226.50 per credit for Resident and $571.60 per credit for Non-Resident. Part-time students are charged a two credit minimum.

LENGTH OF PROGRAM:

- 8-12 credits per academic quarter is considered an average course load for graduate students. Students working full time and taking night classes normally complete the program in approximately two years.

ADMISSION:

- Program may begin any quarter. Application deadline for Graduate Admission is three weeks prior to the start of the quarter. Earlier application is advised. $50.00 application fee.
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WEBSITES:
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CONTACTS:

Education Department Graduate Office   Robin Showalter, Program Coordinator
Eastern Washington University  rshowalter@mail.ewu.edu

Revised Sept. 16, 2008
Pink
Master of Education
Curriculum & Instruction:
Curriculum Development Emphasis
48 credits

This program of study is designed for certified teachers who wish to exercise leadership in school curriculum planning and development. Areas of emphasis include curriculum and instructional development, early childhood education and elementary teaching. Candidates can plan with an advisor to emphasize science education, social science education or school library media. Candidates could also choose to emphasize working with “at risk” learners, middle school education or gifted education. A copy of a state teaching certificate must accompany the graduate application.

Teaching certification is required.

Common Requirements: (25 credits)

- EDUC 520 Methods of Educational Research (4)
- EDUC 521 Field Based Inquiry (4) Prerequisite: EDUC 520
- Two Foundations Courses: (8)
  - {EDUC 502 History of American Education (4) OR EDUC 507 Philosophy & Organization of the American School (4)}
  - {EDUC 505 Current Issues in Education (4) OR EDUC 506 Educational Sociology (4)}
- CEDP 504 Theories of Human Development (4)
- EDUC 601 Research Report (5)

Area Specialization: (20 credits)

- EDUC 531/532 Elementary/Secondary Curriculum (4)
- EDUC 533 Instructional Systems Development (4)
- EDUC 551 Supervision of Instruction (4)
- EDUC 560 Reading Inquiry (4)
- EDUC 588 Readings in the Curriculum (4)
- EDUC 598 Seminar in Education (4)

Support Courses: Choice of one (3-4 credits)

- EDUC 564 School Law (4)
- EDUC 570 Elementary School Science Programs (4)
- EDUC 571 Mathematics in Elementary School (3)
- EDUC 574 Social Studies in the Elementary School (3)
- EDUC 594 Psychology of Literacy (4)
TUITION:

- Graduate Tuition rate for 2008-2009 Academic Year is $226.50 per credit for Resident and $571.60 per credit for Non-Resident. Part-time students are charged a two credit minimum.

LENGTH OF PROGRAM:

- 8-12 credits per academic quarter is considered an average course load for graduate students. Students working full time and taking night classes normally complete the program in approximately two years.

ADMISSION:

- Program may begin any quarter. Application deadline for Graduate Admission is three weeks prior to the start of the quarter. Earlier application is advised. $50.00 application fee.
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EWU Graduate Studies Office:  http://www.ewu.edu/x653.xml

CONTACTS:

Education Department Graduate Office    Robin Showalter, Program Coordinator
Master of Education
Curriculum & Instruction:  
Early Childhood Education Emphasis  
48 credits

This program of study is designed for certified teachers who wish to exercise leadership in school curriculum planning and development. Areas of emphasis include curriculum and instructional development, early childhood education, science education, social science education, school library media, working with “at risk” learners, middle school education, gifted education, and any other areas related to early childhood education. Candidates need to work with an advisor to choose the emphasis of your program and supporting coursework. A copy of state teaching certificate must accompany graduate application.  
Teaching certification is required.

Common Requirements: (25 credits)

EDUC 520 Methods of Educational Research (4)  
EDUC 521 Field Based Inquiry (4) Prerequisite: EDUC 520  
Two Foundations Courses: (8)  
  { EDUC 502 History of American Education (4) OR  
  { EDUC 507 Philosophy & Organization of the American School (4)  

  {EDUC 505 Current Issues in Education (4) OR  
  {EDUC 506 Educational Sociology (4)  

CEDP 504 Theories of Human Development (4)  
EDUC 601 Research Report (5)

Area Specialization: (12 credits)

EDUC 580 Curriculum Design in ECE (4)  

{CEDP 502 Theories of Learning (4) OR  
{CEDP 503 Applied Learning Theory & Behavior Modification (4)  

EDUC 598 Seminar in Education (4)

Support Courses: Choice of one (11 credits)

Selected with approval of program advisor from education in areas related to early childhood education

Revised Sept. 16, 2008  
Pink
TUITION:

- Graduate Tuition rate for 2008-2009 Academic Year is $226.50 per credit for Resident and $571.60 per credit for Non-Resident. Part-time students are charged a two credit minimum.

LENGTH OF PROGRAM:

- 8-12 credits per academic quarter is considered an average course load for graduate students. Students working full time and taking night classes normally complete the program in approximately two years.

ADMISSION:

- Program may begin any quarter. Application deadline for Graduate Admission is three weeks prior to the start of the quarter. Earlier application is advised. $50.00 application fee.
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Eastern Washington University             rshowalter@mail.ewu.edu
314 Williamson Hall                       (509) 359-6492
Cheney, WA   99004
(509) 359-6492                             Dr. Jane Liu, Graduate Director

Revised Sept. 16, 2008
Pink
Master of Education
Curriculum & Instruction:
Elementary Teaching Emphasis
48 credits

This program of study is designed for certified teachers who wish to exercise leadership in school curriculum planning and development. Areas of emphasis include curriculum and instructional development, elementary teaching, science education, social science, school library media, working with “at risk” learners, middle school education or gifted education. Candidates need to work with an advisor to choose a program emphasis and supporting coursework. A copy of your state teaching certificate must accompany the graduate application. **Teaching certification is required.**

**Common Requirements: (25 credits)**

EDUC 520 Methods of Educational Research (4)
EDUC 521 Field Based Inquiry (4) *Prerequisite: EDUC 520*
Two Foundations Courses: (8)
  - {EDUC 502 History of American Education **OR**
    - EDUC 505 Current Issues in Education **OR**
    - EDUC 506 Educational Sociology

CEDP 504 Theories of Human Development (4)
EDUC 601 Research Report (5)

**Area Specialization: (24 credits)**

EDUC 531 Elementary School Curriculum (4)
EDUC 533 Instructional Systems Development
EDUC 570 Elementary School Science Programs (4)
EDUC 574 Social Studies in the Elementary School (3)
EDUC 576 Advanced Literacy Methods (4)
EDUC 594 Psychology of Literacy (4)
MATH 590 Math Methods for Elementary Teachers (5)

**Support Courses**

Revised Sept. 16, 2008
Pink
Electives approved by advisor

TUITION:

- Graduate Tuition rate for 2008-2009 Academic Year is $226.50 per credit for Resident and $571.60 per credit for Non-Resident. Part-time students are charged a two credit minimum.

LENGTH OF PROGRAM:

- 8-12 credits per academic quarter is considered an average course load for graduate students. Students working full time and taking night classes normally complete the program in approximately two years.

ADMISSION:

- Program may begin any quarter. Application deadline for Graduate Admission is three weeks prior to the start of the quarter. Earlier application is advised. $50.00 application fee.
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314 Williamson Hall (509) 359-6492
Cheney, WA 99004
(509) 359-6492
Dr. Jane Liu, Graduate Director
Jane.liu@mail.ewu.edu

Revised Sept. 16, 2008
Pink
Master of Education
Curriculum & Instruction:
Interdisciplinary Emphasis
48 credits

This program of study is designed for certified teachers who wish to exercise teaching leadership in school curriculum planning and development. There are many possible curriculum and instruction areas to emphasize in your program. For example, areas of emphasis might include, but are not limited to, curriculum and instructional development, early childhood education, elementary teaching, science education, social science education, school library media, working with “at risk” learners, middle school education, or gifted education. Candidates need to work with an advisor to choose the emphasis of your program and supporting coursework. A copy of your state teaching certificate must accompany the graduate application. **Teaching certification is required.**

**Common Requirements: (25 credits)**

EDUC 520 Methods of Educational Research (4)
EDUC 521 Field Based Inquiry (4) Prerequisite: EDUC 520
Two Foundations Courses: (8)
   {EDUC 502 History of American Education (4) OR
   {EDUC 507 Philosophy & Organization of the American School (4)

   {EDUC 505 Current Issues in Education (4) OR
   {EDUC 506 Educational Sociology (4)

CEDP 504 Theories of Human Development (4)
EDUC 601 Research Report (5)

**Area Specialization & Support Area: (23 credits)**

Chosen with advisor approval
TUITION:

- Graduate Tuition rate for 2008-2009 Academic Year is $226.50 per credit for Resident and $571.60 per credit for Non-Resident. Part-time students are charged a two credit minimum.

LENGTH OF PROGRAM:

- 8-12 credits per academic quarter is considered an average course load for graduate students. Students working full time and taking night classes normally complete the program in approximately two years.

ADMISSION:

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(509) 359-6492  Dr. Jane Liu, Graduate Director
Jane.liu@mail.ewu.edu

Revised Sept. 16, 2008
Pink
This program of study is designed for certified teachers who wish to exercise teaching leadership in school curriculum planning and development. There are many possible curriculum and instruction areas to emphasize in your program. For example, areas of emphasis might include, but are not limited to, curriculum and instructional development, early childhood education, elementary teaching, science education, social science education, school library media, working with “at risk” learners, middle school education, or gifted education. Candidates need to work with an advisor to choose the emphasis of your program and supporting coursework. A copy of your state teaching certificate must accompany the graduate application. Teaching certification is required.

### Common Requirements: (25 credits)

- EDUC 520 Methods of Educational Research (4)
- EDUC 521 Field Based Inquiry (4) Prerequisite: EDUC 520
- Two Foundations Courses: (8)
  - EDUC 502 History of American Education (4) OR
  - EDUC 507 Philosophy & Organization of the American School (4)
  - EDUC 505 Current Issues in Education (4) OR
  - EDUC 506 Educational Sociology (4)
- CEDP 504 Theories of Human Development (4)
- EDUC 601 Research Report (5)

### Area Specialization & Support Area: (23 credits)

Chosen with advisor approval
TUITION:

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LENGTH OF PROGRAM:

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(509) 359-6492

Dr. Jane Liu, Graduate Director
Jane.liu@mail.ewu.edu

Revised Sept. 16, 2008
Pink
This emphasis is designed for both classroom and reading coaches as they work toward an understanding of the role that literacy plays across the curriculum and over time. The program explores philosophies and processes for teaching literacy and ways to use writing to support the reading process in the K-12 educational setting. A copy of state teaching certificate must accompany the graduate application. **Teaching certification required.**

**Common Requirements: (25 credits)**

EDUC 520 Methods of Educational Research (4)  
EDUC 601 Research Report (5)  

Historical, Philosophical and Social Foundations of Education:  
{ EDUC 502 History of American Education (4) **OR**  
  EDUC 507 Philosophy and Organization of the American School (4)  
  
  { EDUC 505 Current Issues in Education (4) **OR**  
  EDUC 506 Educational Sociology (4)  

EDUC 560 Reading Inquiry (4)  

Psychological Foundations of Education:  
CEDP 504 Theories of Human Development (4)

**Area Specialization: (24 credits)**

EDUC 542 Literature Study in the Elementary and Middle School (4)  
EDUC 544 Advanced Reading Methods Across the Curriculum (4)  
EDUC 576 Advanced Literacy Methods (4)  
EDUC 590 Critical and Social Literacies (4)  
EDUC 591 Instructional Foundations and Interventions for Literacy Difficulties (4)  
EDUC 594 Psychology of Literacy (4)
TUITION:

- Graduate Tuition rate for 2008-2009 Academic Year is $226.50 per credit for Resident and $571.60 per credit for Non-Resident. Part-time students are charged a two credit minimum.

LENGTH OF PROGRAM:

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Revised Sept. 16, 2008
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The Educational Leadership program is built upon the six Washington State standards (WAC 181-78A-270) and the concept that effective schools are led by leaders well grounded in the principles of best practices in leadership and management. This degree program meets the requirements of the State Department of Public Instruction for a school principal’s certificate. Completion of the Master of Education Program and demonstrated competence in specific standards as listed by the State Board of Education will qualify the candidate for the appropriate certificate. In addition, a teaching certificate or an Educational Staff Associate certificate and demonstrated significant instructional experience are required for certification by the state of Washington. A successful school year internship of a minimum of 720 hours is required to meet the degree program and certification. Enrollment in this internship requires review and approval by the Administrative PEAB.

**Teaching certification required.**

A copy of state teaching certificate must accompany the graduate application.

Required steps prior to Master of Education course work:
1. Apply to Graduate School.
2. Apply to Educational Leadership Program. Contact the Education Department Graduate Office at 509-359-6492.

### Requirements (16 credits)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 505</td>
<td>Current Issues in Education (4)</td>
</tr>
<tr>
<td>EDUC 520</td>
<td>Methods of Educational Research (4)</td>
</tr>
<tr>
<td>{EDUC 531/532}</td>
<td>Elementary/Secondary School Curriculum (4)</td>
</tr>
</tbody>
</table>

Choose one course from the following options:
- EDUC 502 History of American Education (4)
- EDUC 506 Educational Sociology (4)
- EDUC 507 Philosophy and Organization of the American School (4)
- EDUC 591 Instructional Foundations & Interventions for Literacy Difficulties (4)

### Specialization Requirements (32 credits)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>EDUC 539</td>
<td>Special Topics: School Administration (4)</td>
</tr>
<tr>
<td>EDUC 551</td>
<td>Supervision of Instruction (4)</td>
</tr>
<tr>
<td>EDUC 564</td>
<td>School Law (4)</td>
</tr>
<tr>
<td>EDUC 565</td>
<td>Leadership for Today’s Schools (4)</td>
</tr>
<tr>
<td>EDUC 566</td>
<td>Leadership for School-Community Relations (4)</td>
</tr>
<tr>
<td></td>
<td>EDUC 695 Internship (12) Certificate only</td>
</tr>
<tr>
<td></td>
<td>OR for MEd PLUS Principal Certification:</td>
</tr>
<tr>
<td></td>
<td>{EDUC 601 Research Report (5) AND</td>
</tr>
</tbody>
</table>

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CONTACTS:

Education Department Graduate Office
Eastern Washington University
314 Williamson Hall
Cheney, WA  99004
(509) 359-6492

Robin Showalter, Program Coordinator
rshowalter@mail.ewu.edu
(509) 359-6492

Dr. Les Portner
lportner@mail.ewu.edu
509.359.7018

FIRST STEP:

Please call Dr. Portner at 509-359-7018. He will talk about the program and ask about your background prior to starting any paperwork.