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<th>Course</th>
<th>Assignment</th>
<th>Outcomes measured see appropriate section of chart, pages 2-4</th>
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<td>EDUC 505</td>
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EDUC 505: CURRENT ISSUES IN EDUCATION  
EDUC 507: PHILOSOPHY AND ORGANIZATION OF THE AMERICAN SCHOOL  
EDUC 520: METHODS OF EDUCATIONAL RESEARCH  
EDUC 531/532: ELEMENTARY/SECONDARY SCHOOL CURRICULUM  
EDUC 538: MEDIA LITERACY FOR TEACHERS  
EDUC 544: ADVANCED READING METHODS ACROSS THE CURRICULUM  
EDUC 551/552: SUPERVISION OF INSTRUCTION/STUDENT TEACHING  
EDUC 564: SCHOOL LAW  
EDUC 570: ELEMENTARY SCHOOL SCIENCE PROGRAM

* No rubric for EDUC 551/552 due to embedded assignment being an objective exam consisting of selection items.
Advanced Program Course Outcomes:

A. EDUC 505: CURRENT ISSUES IN EDUCATION
- Reflect upon issues facing educators.
- Consider the contextual factors and understand the ethical implications of issues on public education.
- Explore your personal beliefs and ideas related to important issues in education.
- Modify your personal beliefs and ideas related to important issues in education.
- Gain knowledge related to current issues in education.
- Develop an understanding of perspectives outside of your own.

B. EDUC 507: PHILOSOPHY AND ORGANIZATION OF THE AMERICAN SCHOOL
- Demonstrate an understanding of the major educational philosophies.
- Demonstrate an understanding of organizational patterns, instructional strategies and policies of personnel management of elementary and secondary schools.
- Identify the educational philosophies that support current practices or proposed changes.
- Examine and formulate a personal philosophical stand that should guide future teaching practice.

C. EDUC 520: METHODS OF EDUCATIONAL RESEARCH
- To locate various educational research sources available.
- To understand the nature of research methods and their usage to explain educational phenomena and promote classroom practice.
- To evaluate major differences between different types of educational research.
- To understand the basic concepts, procedures and methodologies that distinguish between methodologically sound and specious research.
- To process skills to utilize and synthesize research findings as a foundation of continued professional development.
- To promote implementation of the Washington state ProCert standards.

D. EDUC 521: FIELD BASED INQUIRY
- Use the action research cycle to improve classroom practice and student learning
- Hone classroom instructional practices by meeting Professional Certification standards
- Refine academic research, writing, and reflection skills
- continue developing mastery of APA conventions

E. EDUC 531/532: ELEMENTARY/SECONDARY SCHOOL CURRICULUM
- Examine various definitions of curriculum and instruction.
- Understand various curriculum orientations.
- Study curriculum development implementation and assessment.
• Understand recent K12 trends.
• Develop a major curriculum project.
• Use appropriate EALRs in your curriculum and instruction.
• Define and formulate a personal curriculum philosophy.
• Foster high quality relationships.

F. EDUC 538: MEDIA LITERACY FOR TEACHERS

• Compare and contrast the learning paradigms of the Industrial-age and Information-age with respect to technology, learning tools, generational characteristics, and learner expectations and needs.
• Describe today’s student, 21st Century learning environments, and the requisite technologies which support them.
• Determine what defines an effective learning tool, where they can be found and how to best use them in creating learner-centered, 21st Century learning environments.
• Investigate the learning impact that media-rich, interactive environments have on retention and far-transfer.
• Demonstrate use of:
  o Communication tools (e.g., Skype, Mozilla, etc.)
  o Internet and associated tools (e.g., Weblogs, Wikis, RSS, Podcasting, etc.)
  o Authoring tools (e.g., Dreamweaver, Flash, Fireworks, etc.)
  o Assessment tools (e.g., Hot Potatoes, WebAssign, Rubric Creation Tool, etc.)
  o Productivity tools (e.g., work processing, hypermedia, multimedia, etc.)
• Design and defend an educational unit that utilizes a variety of media and other resources to promote authentic student learning.
• Explore the ethical underpinnings associated with Instructional Media & Technology.
• Develop research strategies which can be use to follow, evaluate, adopt/reject and defend emerging learning technologies and promising instructional methods.

G. EDUC 544: ADVANCED READING METHODS FOR TEACHERS

• Define what literacy means across the curriculum
• Use the writing process to write in the genre of review
• Explain text features and formats of a variety of genres
• Examine and refine classroom practices in reading, writing, and developing oral language across the curriculum

H. EDUC 551/552: SUPERVISION OF INSTRUCTION/STUDENT TEACHING

• Developing the following knowledge:
  o introduction of current supervision literature
  o a historical perspective of supervision, effective schools and effective teaching
  o a clinical model of supervision
  o theories of observation
  o observation using qualitative and quantitative selected instruments
  o conferencing procedures based on developmental level of teacher
  o assisting student teachers
supervision of teacher aides
  o Washington state legal rationale affecting supervisions practices

- Developing the following attitudes:
  o appreciation of supervision as a professional practice through peer coaching and other formative actions
  o increase supervision confidence through developing a personal platform
  o the importance of the teacher as the one who will ultimately improve the teaching act

- Development of the following skills:
  o defining effective teacher behavior
  o writing, observing and conferencing skills

I. EDUC 564: SCHOOL LAW

- Develop the knowledge and understanding of:
  o the legal system, e.g., the RCW and WAC, the Federal and state court system
  o the role of the US Supreme Court
  o a historical perspective of school law
  o the role of the Federal Government
  o State Government of public schools, e.g., powers of state
  o the separation of church and state
  o school attendance
  o legal aspects of the instructional program, e.g., academic freedom and evolution/creationism
  o student rights, e.g., due process, freedom of speech
  o negligence
  o terms and conditions of teaching employment, e.g., certification, continuing contract
  o teaching freedoms
  o teaching dismissal, e.g., procedural due process, non-renewal/discharge
  o finance, e.g., Associated Student Body Funds

J. EDUC 570: SCIENCE IN THE ELEMENTARY SCHOOL

- Develop and conduct a scientific investigation within a science topic.
- Design three unit plans of three or more lessons each, in an area of life, physical or earth science. Each lesson will be in the form of the pedagogy lesson plan format.
- Design a field trip lesson to plan to a designated area in the pedagogy lesson plan format, and including one quantitative inquiry activity that is done in the field.
- Complete a performance-based final.