R. Phillips Embedded Assignment Requirements for EDUC 505 Spring 2010

Name ____________________________

1. Review of minimum of 14 independent articles relating to current issues in education. 3 points each

<p>| | | | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>2.</td>
<td>3.</td>
<td>4.</td>
<td>5.</td>
<td>6.</td>
<td>7.</td>
</tr>
</tbody>
</table>

1 point: current issue 1 point: detailed summary 1 point: applied to teaching or class

2. Your reflection and summary of the current issue you presented to the class. This reflection should be comprehensive and include 8 points

   1. summary/reflection 3 points ___

      a. new learning that occurred during the preparation for the presentation 3 points ___

      b. new learning that occurred during the presentation as a result of reactions/questions 2 points ___

3. 5 points each

   RESPONSE: Which of the issues covered during this course have impacted you personally? Why?

   RESPONSE: When thinking about current issues and their implications for your practice, which of the above concepts have helped you clarify your thinking around the issues. Please describe in detail.

   RESPONSE: What cultural values have you encountered in your readings and in our class discussions? Provide details relating to beliefs or assumptions that your coursework has clarified or questioned.

   RESPONSE: This course, during both the presentations and your own reading reflections, has been almost entirely interpretive. Describe the strengths and the challenges presented by such a course.

   RESPONSE: A goal of this course was to investigate and then challenge assumptions often made about educational issues based on our own experiences. Please describe some diverse perspectives that have been important to your learning, whether from your readings or from classroom discussions.