2. Specific information regarding basis for points assigned to arrive at grade:

**Learning Targets:** (30%)
- Identify prior knowledge
- Clear measurable target
- Aligned with EALR's
- Aligned with assessment
- Include standards (classroom, building, district, EALRs, GLEs)
- Clear content information

**Assessment Strategies:** (25%)
- Assessment must be aligned with learning target
- Method of monitoring student progress
- Formative and Summative assessments
- Variety of assessment that measure performance relative to the learning targets

**Learning Experiences:** (30%)
- Clear presentation strategies (lecture, power point, questions, discussion, etc.)
- Learning activities to engage all students (large group, small group, individual instruction)
- Problem solving/critical thinking
- Guided practice
- Choice of learning experiences supported by educational research
- Identify grouping (diversity) and individual differences

**Instructional Materials, Resources and Technology:** (5%)
- Describe any materials and supplies used during lesson

**Family Interactions:** (5%)
- Use of community as support (resources etc.)