CIRP Peer Comparison: Self-Concept

Introduction
This brief examines self-concept items in the CIRP incoming freshman survey. Five years of CIRP results for EWU first-time freshmen are provided along with the 2012 CIRP Norms for public 4 year, low selectivity for comparison purposes. Statistically significance differences are noted with one, two, or three stars, which correspond to the three standard levels of significance (*p< .05, **p< .01, and ***p< .001). The comparison results reflect the total percentage of students rating themselves as Highest 10% or Above Average as provided in the CIRP Institutional Profile Reports.

Summary
EWU incoming first-time freshmen rate themselves higher in academic ability and in areas involving leadership, diversity and understanding of and working with others. They generally rate themselves lower in creativity, health, self-confidence and self-understanding. Specific items are listed below with statistical significance levels indicated. Selected graphs with percentages are included on the following pages.

EWU incoming first-time freshmen rate themselves higher in:
- Academic ability**
- Writing ability
- Mathematical ability
- Leadership ability
- Understanding of others
- Ability to see the world from someone else’s perspective
- Tolerance of others with different beliefs
- Ability to discuss and negotiate controversial issues
- Ability to work cooperatively with diverse people

They rate themselves lower in:
- Artistic ability *
- Computer skills
- Cooperativeness*
- Creativity ***
- Drive to achieve
- Emotional health*
- Physical health**
- Popularity***
- Self-confidence (intellectual) **
- Self-confidence (social) ***
- Self-understanding *
- Spirituality
- Openness to having my own views challenged
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Leadership ability

Diversity and Working with Others

Ability to see the world from someone else's perspective
Tolerance of others with different beliefs
Openness to having my own views challenged
Ability to discuss and negotiate controversial issues
Ability to work cooperatively with diverse people

Understanding of others
Self-understanding *

Self-confidence (intellectual) **

Self-confidence (social) ***
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Creativity ***

Artistic ability *

Spirituality