Noel-Levitz 2nd Year Pilot Inventory: First Look

Introduction

This is a first look at the data provided by the Noel-Levitz 2nd year survey. A total of 1532 email invitations were successfully delivered and 181 EWU Sophomores responded to the survey, resulting in a 12% response rate to this pilot survey provided by Noel-Levitz.

The sections on assistance received during the freshman year, requested assistance during the sophomore year and satisfaction should be of particular interest to Advising Staff, Student Affairs and Academic Affairs administration and the Strategic Enrollment Management Committee.

While 80% of sophomores are satisfied with their overall experience at EWU, less than ½ of sophomores are satisfied with the availability of service learning, internships, or work experiences associated with career interests. Almost ¾ of sophomores are satisfied with their level of interaction with instructors while 56% are satisfied with their level of communication with Advising staff.

Demographics

Race/Ethnic

3. I would describe my racial/ethnic origin as:

- a. Black/African-American
- b. American Indian or Alaskan Native
- c. Asian or Pacific Islander
- d. White/Caucasian
- e. Hispanic or Latino
- f. Multiethnic or other ethnic origin
- g. Prefer not to respond

Office of Institutional Research, Demography & Assessment
12/07/2010
Current self-reported GPA

2. My current GPA is approximately:

- 36.0% a. 3.5 - 4.0
- 59.3% b. 2.5 - 3.49
- 4.8% c. 1.5 - 2.49
- 0.0% d. 1.0 - 1.49
- 0.0% e. Less than 1.0

Work

1. The amount of time I am working at a job this term is approximately:

- 45.5% a. 0 (I do not work)
- 22.8% b. 1 to 10 hours per week
- 14.3% c. 11 to 20 hours per week
- 11.6% d. 21 to 30 hours per week
- 1.1% e. 31 to 40 hours per week
- 4.8% f. Over 40 hours per week
The number of classes I'm enrolled in at OTHER institutions this term is:

<table>
<thead>
<tr>
<th>Answer Options</th>
<th>Response Percent</th>
<th>Response Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. None</td>
<td>92.6%</td>
<td>174</td>
</tr>
<tr>
<td>b. One class</td>
<td>0.0%</td>
<td>0</td>
</tr>
<tr>
<td>c. Two classes</td>
<td>0.5%</td>
<td>1</td>
</tr>
<tr>
<td>d. Three classes</td>
<td>3.7%</td>
<td>7</td>
</tr>
<tr>
<td>e. More than three classes</td>
<td>3.2%</td>
<td>6</td>
</tr>
</tbody>
</table>

Transfer/First-Time Enrollment Status

4. The statement that describes my current college enrollment is:

- 36.0% a. I enrolled here with no previous college credits.
- 29.6% b. I enrolled here with dual-enrollment credits earned while in high school.
- 19.0% c. I transferred here from a community college.
- 6.3% d. I transferred here from a four-year college or university.
- 9.0% e. Other

Total College Credits Earned at EWU AND Other Institutions

5. The total number of college credit hours I have earned here AND at other institutions is:

- 40.2% a. 0 - 15 credits
- 18.0% b. 16 - 30 credits
- 38.1% c. 31 - 45 credits
- 1.6% d. 46 - 60 credits
- 2.1% e. More than 60 credits
Educational Plans
67.2% of sophomores report that they think they will need to study more than they did last year
67.6% plan to continue with the major they selected
38.9% want to pursue a bachelor’s degree
35.75 want to pursue a master’s degree
23.2% want to pursue a professional degree (medicine, dentistry, law)
90% want to complete their degree at EWU
8.6% want to transfer

Personal Characteristics/motivation
77% are highly motivated to do well in college (responded 6 & 7 in a 7 point sliding scale)
84% felt that they are learning things in their classes
46% felt that they will have financial problems with financing their education
40% felt that they have the financial resources they need to finish college
81% felt that their total college experience is very rewarding
91% were confident that their decision to attend college was “right for me”
94% are “strongly dedicated to finishing college”

Assistance Requested
42% Get help with my study skills (time management, concentrating, note-taking, exam skills, etc.)
42% Find tutors for one or more of my courses
51% Select an academic program or major
60% Prepare a written academic plan for graduation
65% Figure out the impact of my grades on my desired major
30% Discuss transfer questions and issues
69% Define goals suited to my major/career interest(s)
61% Explore advantages and disadvantages of my career choice
75% Identify work experiences or internships related to my major
39% Find ways to balance the demands of school with work
61% Discuss options for financing my education
45% Find better ways to manage my personal finances, including loans, work, and credit cards
24% Discuss difficulties in my personal relationships and social life
18% Receive help with family issues that are distracting me
26% Find ways to deal with emotional tensions that are bothering me
Assistance students reported they received last year (freshman year)
23% Get help with my study skills (time management, concentrating, note-taking, exam skills, etc.)
18% Find tutors for one or more of my courses
51% Select an academic program or major
26% Prepare a written academic plan for graduation
37% Figure out the impact of my grades on my desired major
25% Discuss transfer questions and issues
44% Define goals suited to my major/career interest(s)
33% Explore advantages and disadvantages of my career choice
19% Identify work experiences or internships related to my major
19% Find ways to balance the demands of school with work
28% Discuss options for financing my education
18% Find better ways to manage my personal finances, including loans, work, and credit cards
13% Discuss difficulties in my personal relationships and social life
  9% Receive help with family issues that are distracting me
14% Find ways to deal with emotional tensions that are bothering me

Satisfaction  (as indicated by 5,6 or 7 response on a 7 pt. sliding scale)
1= very dissatisfied- - - - - - - - - - - - - - - - - - -7 = very satisfied

  73% Level of interaction with my instructors
  56% Level of communication with my academic advisor
  76% Variety of majors available
  76% Variety of courses available in my (intended) major
  78% Degree of academic challenge in my classes here
  56% Opportunities to get involved in activities and events associated with my (intended) major
  49% Availability of service learning, internships, or work experiences associated with career interests
  46% Adequacy of financial assistance available to me
  53% Leadership opportunities in student government and other organizations
  67% Social life (both on and off campus)
  63% Level of interaction with other students
  62% Sense of belonging to the college community
  80% My overall experience as a student at this institution