Agreement Regarding Modes of Instruction

A. Introduction

Recognizing that the aim of the college/school is to strike a balance between meeting student enrollment pressures, the pedagogy of respective disciplines, and budget constraints, each academic unit and department has the responsibility of allocating its resources in a prudent manner. Each course within a department should be categorized by mode, level and class size. This policy should be approved by the unit dean. Written justification outlining mitigating factors for exceptions to the ranges for the modes of instruction described above, including accreditation considerations and historical records of enrollments for the course, must be provided by the department chair after negotiation with the affected faculty member/s, and approved by the unit dean.

The following lower and upper ranges discussed are fundamentally intended as guidelines for generalized administration responses to program plans on a departmental and interdepartmental basis. It is clear that strict adherence to these guidelines will not provide a suitable practical basis for decisions to reconcile cost efficiency and intellectual needs of either students attending EWU or citizens residing in the surrounding region.

B. Modes of Instruction

1) Mode: LECTURE
   SIS Activity Code: LEC
   Class Size Range: 100 - 200 Level [20 to 140], 300 - 400 Level [15 to 80], Graduate Level [10 to 60]

General Description:
This is the traditional instructional mode of university courses. In this mode, the instructor directly presents information to a group of students. This mode of instruction involves the standard lecture format of traditional university courses in which the instructor is primarily a provider of information, and students are recipients of that information, although there may be some limited dialogue between students and instructor.

2) Mode: LECTURE WITH LAB
   SIS Activity Code: LEL
   Class Size Range: 100 - 200 Level [20 to 80], 300 - 400 Level [15 to 60], Graduate Level [10 to 40]

General Description:
This mode of instruction is similar to the lecture mode in that the instructor directly presents information to a group of students, although there may be some dialogue between students and instructor. Additionally, professors supplement lectures with some laboratory work as a minor part of the course with possible collaboration among students.
3) Mode: LECTURE WITH PRACTICE OR DISCUSSION
SIS Activity Code: LPD
Class Size Range: 100 - 200 Level 300 - 400 Level Graduate Level
[20 to 80] [15 to 60] [10 to 40]

General Description:
This mode of instruction is similar to the lecture mode in that the instructor directly delivers information to a group of students. Additionally, instructors incorporate a substantial amount of student practice of lecture material and/or class discussion of lecture material into the classroom experience that may include small group work.

4) Mode: SEMINAR AND DIALOGUE
SIS Activity Code: SEM
Class Size Range: 100-200 Level 300 - 400 Level Graduate Level
[15 to 30] [10 to 25] [10 to 25]

General Description:
This mode of instruction has a format similar to the lecture mode in that the instructor and the students engage in the direct exchange of information. However, the typical seminar/discussion course is less formal in structure, and may require the students themselves to present, orally and/or in written form, new information to one another and to the professor. In general, this mode of instruction is more interactive between the instructor and the students, and among the students, than the lecture mode, and involves the analysis and synthesis of information gathered through other modes of instruction.

5) Mode: LABORATORY
SIS Activity Code: LAB
Class Size Range: 100-200 Level 300 - 400 Level Graduate Level
[10 to 40] [10 to 40] [10 to 40]

General Description:
This mode of instruction requires students to practice and explore principles, theories, and methods in a controlled laboratory environment. The instructor assists students in using instrumentation specific to a discipline and helps students acquire applied skills. Students receive less direction from the instructor and have more independence in this mode than in the lecture with laboratory mode.

6) Mode: PERFORMANCE AND SIMULATION
SIS Activity Code: PAS
Class Size Range: 100-200 Level 300 - 400 Level Graduate Level
[10 to 30] [10 to 30] [10 to 30]

General Description:
This mode of instruction requires students to practice principles, skills, theories, and methods in a simulated environment other than a laboratory. The instructor assists students performing or simulating tasks specific to a discipline, and helps students acquire applied skills. Students receive moderate direction from the instructor and have
considerable independence in this mode.

7) **Mode:** FIELD APPLICATION
   **SIS Activity Code:** FIE
   **Class Size Range:**
   - 100-200 Level: [10 to 30]
   - 300 - 400 Level: [10 to 30]
   - Graduate Level: [10 to 30]

**General description:**
This mode of instruction typically involves study in an applied setting distinct from the traditional classroom setting and university environment, and can include intensive experiences in outdoor settings. Students apply theories, principles, methods, and skills of practice acquired through other modes of instruction to an applied or natural setting where professionals, in the student's field of study, are typically engaged.

8) **Mode:** INDEPENDENT STUDY
   **SIS Activity Code:** IND
   **Class Size Range:** Usually limited to one (1) enrolled student

**General description:**
In this mode of instruction, an instructor and student meet independently and set goals for the student to reach by the end of the academic term. This mode may include a research project or research literature reports developed by a student under the supervision of an instructor.
Faculty credit=0.2 x CR.

9) **Mode:** THESIS OR RESEARCH PROJECT
   **SIS Activity Code:** THE
   **Class Size Range:** Usually limited to one (1) enrolled student

**General description:**
This mode of instruction represents a summative assessment of the student’s academic competence in his or her field of study. It is distinguished from the summative experience of the field study that focuses mainly on the student’s professional application of skills, knowledge, and techniques in the applied or natural setting. The thesis or research project typically involves the preparation and defense of a research document.
Faculty credit=0.2 x CR11.