DIRECTIONS: The information you supply on the questionnaire will be kept completely confidential. However, if any question(s) requests information you wish not to provide, skip that item. Your Social Security number will be used for research purposes only; it will not be listed on any report. Please use a soft (No. 1 or 2) lead pencil to darken the ovals.

If you wish to change a response, erase your first mark completely and then darken the correct oval. MARK ONLY ONE response per question unless you are instructed to do otherwise. The words school and college are used interchangeably on this instrument because it was designated for use by alumni of any postsecondary institution.

SECTION I—BACKGROUND INFORMATION

Write your Social Security number and birth year in the large boxes at the top of Blocks A and B. Then, in the column below each box, darken the appropriate oval. Complete the remaining blocks by selecting the single most appropriate oval in each case.

A Social Security Number (Identification Number)

B Your Birth Year

C Racial/Ethnic Group

D Gender

E Which one of the following best describes your primary work status at this time?

F For each degree/certificate/diploma below that you have completed, indicate if you did so at this school or at another school.

G In what major/field did you earn your first degree/certificate/diploma from this school?

H If you have earned (or are pursuing) any degree beyond your first degree/certificate/diploma from this school, in what major/field was (is) it?

I In what year did you receive your most recent degree/certificate/diploma from this school?

J What is the largest, total, student loan debt you have had?

K Indicate your overall college grade point average (GPA) at this school.

L Indicate your citizenship status for the majority of the time during which you attended this school.

M How many transfer hours/credits were accepted by this college toward completion of your most recent program at this school?

N What is the highest lifetime, educational goal you now have?

O What was the highest lifetime, educational goal you had at the time you completed high school?
**SECTION II—EMPLOYMENT HISTORY AND EXPERIENCES**

**PART 1:** The questions in Part 1 concern your current job. If you are currently not employed, skip to F, G, and H in this section.

**A** In what field/major is your current job?

From the enclosed List of College Majors and Occupational Choices, select the 3-digit code that matches the best description of your current job.

- Highly related
- Moderately related
- Slightly related
- Not at all related

**B** How closely related is your current job to the major/field in which you received your most recent degree/certificate/diploma?

- Highly related
- Moderately related
- Slightly related
- Not at all related

**C** For the most recent year, what was the annual income/salary of your current job?

- $14,999 or less
- $15,000-$19,999
- $20,000-$24,999
- $25,000-$29,999
- $30,000-$39,999
- $40,000-$49,999
- $50,000-$59,999
- $60,000-$69,999
- $70,000 or more

**D** How well did your experiences at this school prepare you for your current job?

- Exceptionally well
- More than adequately
- Adequately
- Less than adequately
- Very poorly
- Not at all
- I am not presently employed

**PART 2:** Indicate your level of satisfaction with each of the following aspects of your current job.

**E**

<table>
<thead>
<tr>
<th>Import</th>
<th>Satisfied</th>
<th>Neutral</th>
<th>Dissatisfied</th>
<th>Very Dissatisfied</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Challenge</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>2. Job security</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>3. Salary</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>4. Fringe benefits (insurance, vacation, etc.)</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>5. Potential for career or professional advancement</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>6. Support for continuing education or in-service programs</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>7. Accessibility/proximity of childcare services</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>8. Quality of service or product provided/produced</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>9. Opportunity to be creative</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>10. Human diversity (e.g., racial, religious, etc.)</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>11. Organization’s ethical standards</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

**PART 3:** The questions in Part 3 concern the first job you held after graduating from/completing your first program at this school. Please respond to these questions even if your current job is your first job. If you have not, since graduating from this school, held a full-time job, skip to Section III.

**F** In what field/major was your first, full-time job after completing your first program at this school?

From the enclosed List of College Majors and Occupational Choices, select the 3-digit code that matches the best description of the field/major in which you held your first, full-time job after completing your first program at this school.

- Highly related
- Moderately related
- Slightly related
- Not at all related

**G** How closely related was your first, full-time job to the major/field in which you received your first degree/certificate/diploma from this school?

1. Developing original ideas and/or products
2. Thinking objectively about beliefs, attitudes, and values
3. Making and exercising a lifelong commitment to learning
4. Living my personal and professional life according to my own standard/ethical
5. Defining and solving problems
6. Appreciating and exercising my rights, responsibilities, and privileges as a citizen
7. Accessing and using a variety of information sources
8. Getting along with people from various cultures, races, backgrounds, etc.
9. Recognizing and using effective verbal communication skills
10. Developing and using effective leadership skills
11. Understanding and appreciating cultural and ethnic differences between people
12. Learning about existing and emerging career options
13. Understanding the interaction of human beings and the environment
14. Analyzing and drawing conclusions from various types of data
15. Recognizing and using effective written communication skills
16. Understanding and appreciating art, music, literature, etc.
17. Getting along with people whose attitudes and opinions are different from mine
18. Working cooperatively in groups; working as a team member
19. Understanding international issues (political, economic, etc.)

**SECTION III—EDUCATIONAL OUTCOMES**

Below is a list of abilities or skills one might expect to develop while pursuing a postsecondary education.

**IMPORTANCE:** To the LEFT, indicate your opinion of the importance of the skill in an individual’s efforts to be personally/professionally successful in today’s world.

**IMPACT OF SCHOOL EXPERIENCES:** To the RIGHT, indicate the impact of your experiences at this school on your attainment of each skill.
**SECTION IV—EDUCATIONAL EXPERIENCES**

**A.** Rate this college on each of the factors listed below using the scale provided. (The lower the number you choose, the more you agree with the statement on the LEFT; the higher the number you choose, the more you agree with the statement on the RIGHT.)

<table>
<thead>
<tr>
<th>Low quality academic programs</th>
<th>High quality academic programs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Weak sense of individual belonging on this campus</td>
<td>Strong sense of individual belonging on this campus</td>
</tr>
<tr>
<td>Low cost for attendance</td>
<td>High cost for attendance</td>
</tr>
<tr>
<td>Few opportunities for student involvement in campus activities</td>
<td>Many opportunities for student involvement in campus activities</td>
</tr>
<tr>
<td>Little cultural/ethnic diversity in student body</td>
<td>Much cultural/ethnic diversity in student body</td>
</tr>
<tr>
<td>Limited computer system, services, equipment, labs, etc.</td>
<td>Extensive computer system, services, equipment, labs, etc.</td>
</tr>
<tr>
<td>Few opportunities for student/faculty interaction</td>
<td>Many opportunities for student/faculty interaction</td>
</tr>
<tr>
<td>Rigid degree requirements</td>
<td>Flexible degree requirements</td>
</tr>
<tr>
<td>Few cultural/ fine arts/ speaker programs</td>
<td>Many cultural/ fine arts/ speaker programs</td>
</tr>
</tbody>
</table>

**B.** Indicate your level of satisfaction with each aspect of this school listed below.

No Opinion/Not Applicable  
Very Satisfied  
Neutral (Neither Satisfied nor Dissatisfied)  
Dissatisfied  
Very Dissatisfied

| 1. Variety of instructional approaches used in the classroom |
| 2. Campus response to needs of physically challenged individuals |
| 3. Variety of courses offered |
| 4. Preparation for further academic study |
| 5. Overall quality of instruction |
| 6. Concern for me as an individual |
| 7. College response to older/nontraditional students |
| 8. Transfer of course credits from other colleges, schools to this college |
| 9. Class size relative to the type of course |
| 10. Multicultural content of courses |
| 11. Campus acceptance of individuals regardless of their sexual orientation |
| 12. General condition of buildings and grounds |
| 13. Quality of the program in my major/field |

**C.** If you could begin again, would you attend this school?

- Definitely yes  
- Probably yes  
- Uncertain  
- Probably no  
- Definitely no

**D.** Overall, how would you rate this school (for the time during which you were attending it)?

- Excellent  
- Good  
- Average  
- Poor  
- No

**E.** Would you recommend this school to a friend or acquaintance who asked your opinion?

- Yes, without reservation  
- Yes, with some reservations  
- No

**F.** Indicate the extent to which you agree/disagree with each of the following statements about this school.

Strongly Agree  
Agree  
Neutral (Neither Agree nor Disagree)  
Disagree  
Strongly Disagree

1. The General Education or core requirements at this school were a valuable component of my education.  
2. Most faculty were readily available to students outside of class time.  
3. Overall, there was a campus atmosphere of ethnic, political, and religious understanding and acceptance.  
4. There was a sense of personal safety/security on the campus.  
5. The financial aid available to me was adequate for my needs.  
6. School policies and practices provided adequate and appropriate support for victims of harassment, crime, etc.  
7. Overall, the school had an intellectually stimulating atmosphere.  
8. The campus was, generally, free from harassment (e.g., sexual, racial, etc.).  
9. Administrators at the campus respected and were responsive to student input.  
10. Academic success was encouraged and supported at this school.  
11. I encountered few course scheduling or course availability problems.

**G.** Indicate your level of satisfaction with the student services/programs offered by this school during the time that you attended.

No Opinion/No Experience with Service/Program  
Very Satisfied  
Neutral (Neither Satisfied nor Dissatisfied)  
Dissatisfied  
Very Dissatisfied

1. Library services and materials  
2. Academic advising  
3. Registration procedures  
4. Academic support services (e.g., tutoring, study skills)  
5. Personal counseling services  
6. Health and wellness programs/services for students  
7. Orientation and to and instruction in use of campus computer system  
8. Financial aid counseling and related services  
9. Career Planning and placement services
### SECTION V—ACTIVITIES AND ORGANIZATIONS

For each type of activity or organization listed below, indicate your level of involvement while you were attending this school. Then, indicate your level of involvement in that activity or organization at the current time.

- **A** = No involvement
- **B** = Low level of involvement
- **C** = Average level of involvement (member, attend some meetings/activities, serve on committees, etc.)
- **D** = High level of involvement (attend most meetings/activities, active leadership role, etc.)

<table>
<thead>
<tr>
<th>When Attending this School</th>
<th>At the Current Time</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1. Professional</td>
</tr>
<tr>
<td></td>
<td>2. Religious</td>
</tr>
<tr>
<td></td>
<td>3. Service</td>
</tr>
<tr>
<td></td>
<td>4. Environmental</td>
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<tr>
<td></td>
<td>5. Political</td>
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<tr>
<td></td>
<td>6. Social</td>
</tr>
<tr>
<td></td>
<td>7. Cultural</td>
</tr>
<tr>
<td></td>
<td>8. Youth-oriented (including sports)</td>
</tr>
<tr>
<td></td>
<td>9. Sports/athletics (adult level)</td>
</tr>
<tr>
<td></td>
<td>10. K-12 level schools (e.g., PTA)</td>
</tr>
<tr>
<td></td>
<td>11. Community</td>
</tr>
</tbody>
</table>

### SECTION VII—ADDITIONAL QUESTIONS

If an additional set of multiple-choice questions is included with this form, record your responses to those questions in this section. Although there are twelve response ovals accompanying each of these items, few if any questions will have that many response options; simply ignore the extra ovals. If there is no set of additional questions, skip to Section VIII.

|   | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
|---|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|
|   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |

### SECTION VIII—COMMENTS AND SUGGESTIONS

In the space that follows, write any comments or suggestions you might have concerning this college.

---

Current Home Address and Phone

---

Current Business/Employment Address and Phone

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DO NOT WRITE BELOW THIS LINE.