General Education Course Evaluation

Course name & Number: Natural Resources Capstone EDUC 490 one section taught June 14-18

Rubric Used
http://rubric.taskstream.com/rubric/view.asp?rid=fbzthgfthucdfj&uid=k0hmhef0

cxcqhu

Results Summary: The 32 students in the Capstone that was conducted at Chewelah Peak Learning Center were exposed to educational field activities and made community connections through the use of natural resource professionals during the field activities. We had a professional forester, an invertebrate biologist from Tri-County Health, a water quality specialist from The Stevens County Conservation District, and a US Fish and Wildlife expert on fire ecology work with the students. Their Capstone project was an inquiry field study that they completed in the field on the final day of the Capstone.

Interpretation of results: There were two groups of students in the Capstone. A little over half the students were almost done with their program and were experienced elementary and secondary undergraduates. The rest of the class were students who had only had a few Education classes. It would improve the class to limit it to late stage students. As it is and was this year the experienced students guided the inexperienced. The result may have been better than if I had had all experience ladies and gentlemen. Most of the initial problems have been worked out of this class. It went very smoothly. Their final reflections, which I can share with you, were fairly powerful evidence of this