1. Call to Order.

2. Approval of Consent Agenda including Senate Minutes of April 29, 2013 and April 22, 2013.

   Hearing no objection the minutes of April 22, 2013 and April 29, 2013 were approved.

3. Additions/Changes to Agenda. None.

   b. Shared Governance. None.
   c. Council Mini-Minutes Questions or Concerns. None.

5. Administrative Report. Vice President for Business and Finance. M. Voves reported the University Budget Committee has completed their work on the budget and has delivered their recommendations to the president. She stated the university has a trial budget currently because they have no direction from Olympia but tuition increases could be anywhere from 7% to 9% when the budget is finalized. Vice President for Student Affairs. S. Morgan-Foster stated she hopes to see everyone at the commencement ceremonies on June 15th.

6. Associated Students Report. a. J. Filla reported they are working on the Macklemore concert. He stated they tied admittance to the concert in with the elections and they had a great turnout.

7. Chair’s Report. J. Smith and he continue to meet with chairs & directors regarding the General Education Reform and Review or GERR. He stated M. Breen and K. Decker are co-chairs of the committee and the goal is to them go into departments next year to discuss Gen Ed Review. The committee had S. Murphy as a guest speaker at their last meeting and she talked about First Year Experience at Cal State Eastbay. He stated they hope to launch the First Year Experience here at Eastern in Sept. 2014.

8. UFE Report. T. Flinn reported the UFE has no position on Q2S and the notion of faculty not knowing what they want because the workload will increase; it won’t increase. He stated workload has to be voted on by the UFE and he doesn’t believe the UFE membership will allow more work to be added. While there are a lot of rumors out there they are just rumors.

### Academic Senate
Eastern Washington University
Minutes of May 13, 2013

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<td>b.</td>
<td>S. Stearns, Communication Studies to FPAC; K. Adolphson, Math to FPAC; A. Coelho, PEHR to FPAC; B. Brown, Biology to GAC; C. Hazelbaker, PEHR to GAC; P. Lindholdt, English to LAC; Dorie Munson, Psych to LAC; A. Scholz, Biology to Rules; A. Wetmore, Dental Hygiene to UAC;</td>
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<td>c.</td>
<td>M. Breen, Engineering &amp; Design as VP Faculty Organization;</td>
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<td>d.</td>
<td>Reapprove ASAC and SSRC for one additional year.</td>
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S. Goff moved to vote on this as a block. B. Zinke seconded. W. Repovich wanted to make sure the minutes show that faculty members who have agreed to serve as chairs of councils/committees are not the chairs unless they are first approved by the Senate. **Motion carried unanimously.**

**Council Elections/Selections/Confirmations cont.** S. Ligon stated there is a need for candidates for the positions of Secretary and Treasurer. If you would like to serve or know someone who would like to serve send the name to dvanmeter@ewu.edu by the end of the May.

10. **Information Items. None.**

11. **Unfinished Business. a. Academic Reinstatement Policy.** N. Birch, M. Baldwin and E. Morgan are here to address this policy. W. Repovich stated on the first bullet it says, “All first time Eastern Washington University undergraduate students who do not attain a minimum GPA of 2.0 will be placed on Academic Warning” she asked if there is a difference between an incoming freshmen and transfer students or is it just the first quarter. N. Birch stated it is the first quarter here. M. Baldwin stated freshmen and transfer students are all treated the same under this policy. W. Repovich stated the reinstatement states, “For students who are declared majors, GUAA will coordinate the reinstatement proceedings with the college Dean’s Office” but shouldn’t the programs also be included so they would have to also get their advisor to sign off. M. Baldwin stated the policy is worded broadly so they would make contact with the dean’s office and they would receive feedback from the departments or send someone from the department to comment about the student. He stated some students switch majors after they do poorly and they declare a new major so there isn’t any experience working with that student in the new major so they felt they would go to the dean’s office to get their advice. W. Repovich stated the second to last bullet says, “To be eligible for reinstatement dismissed undergraduate students must demonstrate a readiness for academic success” which is awfully broad and unclear. N. Birch stated the petition has additional information on it to the student that informs them about what they need to do to demonstrate readiness to be reinstated. M. Baldwin stated currently there is no connection between what the student has done away from the institution and a decision about whether or not they should continue so they tried to put something concrete in the policy that says decisions can be made on their ability to succeed. He stated there is probably a reason they can point to about why they weren’t successful at Eastern and the student needs to address that to show their readiness to return. T. Lutey stated if the Senate takes action on this they need to be aware this is part of AP 303-21 Undergraduate Students. B. Alvin moved to approve. W. Repovich seconded. **Motion 32 for, no against, 3 abstained. Motion carried.**

b. **Report from ASAC. i. J. Otto is here to update the Senate as chair of the ASAC. He stated some of the successes and accomplishments this year is they welcomed B. Meredith, the Director of E-Learning and Off Campus Programs as the provost’s designee on the committee; they**
participated in the Kick the Tires on classroom technology in Houston Hall this spring and provided feedback; they have been in communication with OIT and Academic Affairs to communicate concerns and ideas with regard to classrooms in Patterson Hall. They have worked on identifying issues of concern to the faculty but there are so many possibilities and avenues that ASAC could explore that they had to look at how they could work more effectively. He stated they have decided to put together two subcommittees in order to more effectively explore issues as they arise. The two subcommittees are an instructional subcommittee and a technology subcommittee. He stated the instructional subcommittee will be giving attention to an issue brought forward by B. Meredith and that is pedagogy and online instruction. The committee would be exploring and providing recommendations for best practices for online instruction. He stated it has come forward in Senate this year of having a committee to explore online learning and everything surrounding that. ii. ASAC has had discussions with S. Ligon and J. Smith about that issue and they feel that for now they will try accomplishing those things within ASAC subcommittees. iii. He stated they have tried to have an open discussion forum every quarter and the next will be on Wednesday from 3:00 – 4:00 p.m. in Houston Hall 219. If you have questions or concerns you can let them know at that time.

c. Report from SSRC. S. Ligon reported the SSRC has focused on 5 items; 1) Gen Ed Review and Reform; 2) First Year Experience; 3) Mentoring between faculty and students; 4) Faculty Development which is faculty intellectual engagement; and 5) streamlined advising. He stated the committee created the General Education Review and Reform Committee (GERR) and their goal is to deliver a curriculum proposal for Gen Ed to Senate by next May. Then next year they have a charge done for the First Year Experience subcommittee. He stated the subcommittee will be constituted in September and October and then will begin their work. That will be the same subcommittee that will deal with mentoring. He stated they will continue to move forward on advising, on the faculty development piece plus any other issues that come before them.

d. Q2S Discussion. S. Ligon stated he will go around the room to ask for each department’s position on Q2S and each Senator will be given 2 minutes to explain why. Below are the results of that poll:

Accounting & Information Systems: S. Shervais reported his department voted 5 against, 5 in favor, and 3 formally undecided. He stated those in favor are lukewarm but those against feel strongly about it. There is a strong concern over the funding model which includes if the university can find enough money to fund a conversion and the faculty members feel it would be taking support away from faculty that is normally spent on equipment.

Africana Education, American Indian Studies, Chicano Education and Women’s & Gender Studies: D. Almeida reported in Africana Education there is 1 vote in favor because of the option of allowing more time to teach and 2 against with no rational; in Chicano Education there is 1 vote in favor because of the option of allowing more time to teach; in American Indian Studies and Women’s & Gender Studies there were 4 against. She stated they expressed concerns over funding and whether the university could afford the conversion at this time. There was also a concern over Shared Governance since this issue was discussed and voted on by the Senate in the past so the faculty members feel the administration isn’t listening to the faculty. Concern was expressed especially for the American Indian Studies Program because they deal
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with a large number of transfer students and how a conversion would impact the transfer students who are coming from a quarter system and how their credits will be switched over. She stated they are concerned this may cause a drop in students who may go to another school that will be on a quarter system so for the American Indian Studies Program and Women’s & Genders students it may be better to do a conversion as a statewide process.

Anthropology/Geography: D. Turbeville reported his department voted 1 in favor and 8 were against. He stated the overwhelming reason is if the university has $9 million dollars sitting around they should replace faculty and staff positions.

Art: G. DuMonthier reported his department voted 6 against and 2 in favor. He stated the faculty feel there are no specifics of how a semester system would look like and they don’t feel they should approve a conversion if they don’t know what it will look like.

Biology: A. Scholz reported his department voted 15 against, 1 in favor and 3 were neutral. He stated they had concerns whether students would have better access to faculty under the semester system because students would have to take 5 classes with no additional advising. In addition they had concerns with the $8.4 million figure and while they understand you can’t fund positions with one time dollars the money could be used to buy needed equipment and to bring lecture rooms up to date. He stated the biggest concern the faculty have is semesters aren’t better to teach field classes due to weather. He urged as many faculty members as possible to try to attend the BOT meeting to show there is a lot of faculty interest in this issue.

Chemistry/Biochemistry: N. Burgis reported his department voted 8 against and there were 3 abstentions. He stated Chemistry is a difficult class to pass and sometimes people can’t pass it and on a semester model students would pay more money to attempt a class and have less opportunity to retake the class. Discussion has been with teaching more classes at one time faculty would have more students to service at any given time and that seems like more work to them. He stated they have noticed some shortcomings in the Science building and they feel the money would be better spent on a working ventilation system, etc.

Communication Disorders: L. Cleveland reported her department voted 6 in favor because their department is already on semesters and they are fine with everyone else going to semesters

Communication Studies: E. Kissling reported her department has no official position on Q2S and they think of it as hypothetical because it still requires negotiation with the union. She stated one colleague did ask about the Senate resolution that asked for funding to be stabilized to 2008-09 levels prior to a conversion and they wondered if funding had stabilized. She informed them that according to the Center on Budget and Policy Priorities that Washington State’s support for higher education has decreased by 37 ½% since 2008.

Computer Science: R. William Clark reported his department has not taken a vote yet.
Dental Hygiene: L. Bilich reported her department voted 6 in favor with two concerns. One concern is they didn’t want to start classes in August and the other one is they work with University of Washington and some of the classes will be strange because our dental students are in with their dental hygiene students which will make some of the classes “wonky.” She stated some of their classes are taught from Seattle over polycom and it can be a bit challenging.

Economics: K. Cullen reported her department voted 7 against and 0 in favor. She stated the primary reasons are a lot of faculty has previously taught on semesters and they feel they are equally effective in terms of student outcomes and they don’t believe the cost is justified in this case. In addition the faculty conducts research in the summer and curriculum reform during the summer would affect that. She stated a faculty member expressed concerns about shared governance and how the Senate has expressed concerns about this topic and they don’t feel the faculty is being heard.

Education: M. Moore reported her department voted 6 in favor and 1 against. She stated the major benefit for most of their programs is semesters would work better for student teaching, placements and with the new state requirements for their program.

Electronic Media, Theatre and Film: S. Goff reported her department voted 6 against and 0 in favor. She stated concerns were the cost benefit analysis where they can’t see the benefits would outweigh the potential cost, in terms of curricular and pedagogical reasons and greater interaction with faculty and students. She stated they appreciate the contact they have on a daily basis which encourages growth. Most of their faculty have taught on semester calendars and they feel they are equally effective if they know how to structure their curriculum. She stated they have concerns about transition difficulties even when it is well thought out for current students especially when they are beginning to see some momentum in the graduation rates. In addition there was a concern expressed about finances and the uncertainty about financial benefits long term. She stated that with one time money even if it comes down to a piano or much needed equipment in a climate when they concerned about the pencils they buy or the number of times print is clicked on a document it seems to be a real concern.

Engineering & Design: T. Masingale reported his department has taken no vote but overall they are against a conversion. He stated the biggest concern is spending the money when there are other things it could be spent on and aligning with the community college programs on the other side of the state.

English: R. Toor reported her department voted 6 in favor, 9 against and 4 abstentions. She stated the reasons were cost, concerns about load even though people were told load won’t change no one knows whether it will or not and there are concerns their electives would be virtually eliminated.

ELI: E. Renshaw reported her department didn’t do a formal vote with ELI but she talked with the director of the program and they feel the same as the Asia University America Program. She stated
for AUAP it is primarily because of the calendar issues, not being able to keep the program the way they have it now and Asia University not being able to coordinate with the three sites they have. For ELI their major concern is one of the things the students are most concerned about is the expense of staying and getting to a level to where they can enter the university and with a semester system it would cost them much more because it would take them a longer time to complete the ELI instruction.

Geology: J. Thomson reported her department voted 5 against. She stated they have concerns about workload issues and they not being sure how load will be distributed considering that a majority of classes have a weekly three hour long labs and lab prep. It is unclear as to the number of credits such a lab course would be assigned. Conversion to a semester system would impact their season for field Geology and student learning as well as research projects for field camp offered in Dillon, Montana would not be possible to have in May due to snow and flooding during that time putting their students in danger. Class field trips including one to be held this weekend to Leavenworth/Wenatchee area would be impacted due to snow at higher elevations. She stated their field season is considerably short due to snow at high elevations from October to mid or late July with September being an ideal time to do field based work and this time would be lost with the conversion. They are disturbed that a conversion at the cost of $8-9 million dollars is being considered knowing well the faculty have voted against it twice previously. She stated they believe that such money could be used in other more positive ways without blatantly disregarding or ignoring faculty on academic and curricular issues.

History: J. Kieswetter reported his department voted 4 in favor and 7 against. He stated the concerns of the faculty are about spending that much money; there have been numerous studies done showing there isn’t an appreciable benefit one way or the other from one system to the other and therefore why spend the money for no purpose. In addition he received a concern about shared governance.

Library: J. Otto reported his department voted 6 in favor, 4 against and 2 abstentions. He stated the primary reason given for those against was the cost of conversion and what the alternatives would be for the money. The Library faculty would like to convey if EWU does move to semesters they would like to develop an early warning system to identify students in academic trouble since one of the primary arguments in support of semesters is more time to recover from a bad start.

Management: B. Grinder reported his department has taken no official vote but about 1/3 of the people he talked too didn’t care with their larger concerns with the reaccreditation of the college. 1/3 were against a conversion with reasons around strategy and 1/3 were in favor. He stated that some of the reasons they were for a conversion is their college uses a lot of team work/group work which takes time for the teams to work together. The other positive is they do a lot of night courses with the MBA program being totally at night and right now they run from 6:00 – 9:30 p.m. With students working all day and going to school at night and the last hour is a waste of time for most people in
terms of learning. He stated on a semester system they would only have to attend classes until 8:40 p.m. which would be much better for the MBA students.

Math: B. Alvin reported her department voted 1 in favor, 17 against and two abstentions. She stated the reason for the one positive vote was to provide more time for projects or papers. Those against feel it is hard enough to get faculty to teach in the summer because of grants, research and they are the ones that have the most knowledge about the curriculum and would the most likely to work on the change over the summer months. She stated there was concern over the money spent since the money the administration has provided by sweeping up funds has gone to good use. There are lecturers who are not on the faculty computer replacement system and they have computers that are 6 years old because they have not been able to replace them. She stated it seems like this money could go towards something like that. The strongest concern was about student success because students would have to juggle more classes which would make it more difficult for them. One faculty member indicated they didn’t think EWU students are going to sustain an effort for that long since we don’t have the same students as other institutions have. She stated there is no evidence one way or the other. Students struggle with Math classes and they would have to take a full semester to repeat a course and they won’t be given two chances to repeat a course that they failed in the fall.

Modern Languages: M. Heady reported her department voted 1 in favor, 9 against and 6 abstentions. She stated most of the reasons are similar to what has already said and in general the feeling was that nothing substantial has changed since the last time the Senate voted on this issue so there is no compelling reason to make a change at this time. One of the things that was brought up was the fact that under quarters there are three different levels in which a student can be placed in a language course whereas under semesters there would be only be two classes so students would be more likely to either repeat material they had already done or start at a level that is too high.

Music: K. Noble reported her department voted 21 in favor and 2 opposed. She stated that most of the faculty stated they believe a semester system was more pedagogically sound; that most universities across the United States are on a semester system and there would be an advantage for exchange or transfer students outside Washington State. Faculty had concerns about the high cost of conversion during this difficult time.

Occupational Therapy: D. Mann reported her department took no official vote but in conversations at faculty meetings the department is split but probably siding in favor. She stated the biggest reason is that given that everyone would be going through curriculum revision it might give an opportunity to develop timing and sequencing of courses so they could collaborate with Communication Disorders, Physical Therapy and other programs that are on the Riverpoint campus. Another advantage is there would be one less start-up in the academic year which takes the momentum out of a course but a disadvantage is because they have required accreditation they have certain content and certain course sequences they need to do so they would have to reimagine how those sequences would work on a semester system.
PEHR: W. Repovich reported her department voted 12 in favor and 1 against. She stated the faculty who voted against did so because of programming and making it very difficult to deal with a field class. The faculty who voted in favor had questions such as if you have a program that has a faculty of one with that faculty member teaching during the summer how will the transition going to happen. They feel there would be better alignment with the schools on a semester system including all programs that include internships especially in the summer. She stated that students miss out on things because they can’t leave or they ask to leave early at the end of spring quarter so they can start when others are starting.

Physics: R. Ruotsalainen reported his department voted 4 strongly against and 1 abstention. He stated the objection were financial with the cost and calendar.

Physical Therapy: D. Vander Linden reported his department voted 6 in favor and 3 opposed. He stated the reasons were similar to those expressed earlier but one faculty had grave concerns about the ability of the university to actually pull this off.

Psychology: R. Sain reported his department voted 4 in favor, 10 opposed, 6 abstentions and 3 were undecided. He stated those opposed feel class size is one issue because switching from 3 to 2 the classes would increase in size, it would decrease pedagogical experiences for the students and possibly increase graduation times, class sizes will get huge in their department with 80 students in each class in order to pull this off which begs the question of where they will put these classes, 4 year graduation rate if a student gets behind they will take longer to get caught up and in addition there are students who take time off increasing the amount of time to get back into the program which decreases the chance they will actually come back.

Social Work: M. Clute reported her department voted 11 opposed, 1 in favor if the workload was 3/3 and 6 abstained. She stated the problem is they have distance programs that start on different dates and they are accredited.

Sociology & Criminal Justice: K. Bell reported her department voted 0 in favor, 2 against and 2 were neutral based on teaching load. She stated if load increases the two neutral faculty would be against a conversion.

Urban Planning, Health & Public Admin: B. Zinke reported his department voted 3 in favor, 3 against and he didn’t hear from the remainder. He stated those opposed were against because the budgetary climate was not conducive.

12. New Business. a. S. Ligon stated when new business is brought forward next year the Senators will hear from an expert the meeting prior to voting on the business.

13. Good of the order. a. S. Ligon was given a round of applause and praise for his service during 2012-13. b. G. DuMonthier reported the Student Research and Creative Works Symposium will hold
performances, display art, etc. tomorrow night and the next day will be the symposium. Everyone is encouraged to attend.

14. The meeting adjourned at 4:07 p.m. The next meeting is scheduled on October 14, 2013.