Department of Education
Professional Dispositions Assessment Form

The education faculty is committed to preparing you to enter the teaching profession. While our course work focuses on content information and instructional methodology, we are aware that successful teaching requires more than just academic knowledge.

You are preparing to enter a profession that requires the highest norms of conduct. Young people will often emulate the beliefs and behaviors of their teachers who spend a large part of the day with them. One measure of your potential as an educator is your professional deportment in courses as well as your placement. This means:

- Participating actively and enthusiastically in your learning;
- Demonstrating punctuality: coming to class/placement on time and staying for the entire scheduled time;
- Demonstrating a positive attitude of commitment and professionalism toward the goal of becoming an effective teacher: completing work on time, coming to class/placement classroom prepared, and seeking help when needed;
- Being flexible and receptive toward new ideas and differing opinions. You should expect to be stretched in your thinking;
- Engaging in reflective and higher level thinking. This means thinking about what you are learning by making connections between what you know and have experienced as a learner and what you are learning in your course work and field placements. You must consistently consider how current course information connects to previously learned material and how it applies to classroom students;
- Demonstrating proficiency in oral communication, reading and writing;
- Responding positively to feedback and follow through with corrective action;
- Refraining from disruptive behavior during class/placement (talking when others are speaking, using cell phones, texting, etc.);
- Treating peers, instructors, cooperating teachers, supervisors, administrators and staff with respect and courtesy;
- Working collaboratively with peers, instructors and cooperating teachers;
- Demonstrating appropriate grooming, e.g., cleanliness;
- Interacting with others in a socially appropriate manner.
- Demonstrating responsible use of social media platforms.
- Responding promptly and professionally to emails, phone calls, and other correspondence from instructors, mentor teachers, field supervisors, etc.

The Professional Dispositions Assessment Form is a pro-active communication instrument that may be used to guide pre-service teachers’ growth as professionals. If an issue of professional disposition arises, the education faculty will submit a referral form to the Committee for Admission, Recruitment, Retention and Transition (CARRT) team. A conference will be scheduled with the candidate and the CARRT team to discuss the issue(s). Plans for addressing or solving the issue(s) will be completed. If the problem has not been satisfactorily addressed, the candidate may fail the course in which the issue(s) arose, be removed from her/his placement or be dismissed from the program.

I understand that if I lose my field placement due to disposition issues, I may be suspended from my placement for a minimum of one quarter or removed from the Education program.

I have read the Professional Dispositions Assessment Form and understand its use and purpose in the Department of Education.

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Candidate Signature                     Date                     Printed Name

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